

Study program: Special education and rehabilitation, module Prevention and treatment of behavioral disorders			
Type and level of studies: Master academic studies			
Title of the subject: Behavioral disorders prevention planning			
Lecturer: Branislava B. Popović-Čitić			
Course status: Elective			
ECTS: 6			
Prerequisites: /			
Aim: The aim of the course is to acquire knowledge about theoretical and methodological basics of planning behavioral disorders prevention in the community, developing a critical research attitude, as well as practicing the conceptualization and designing skills of behavioral disorders prevention programs.			
Outcomes: Students' ability to plan behavioral disorders prevention based on the results of previous assessments and actual theoretical and research achievements, to independently implement activities of assessing the readiness, needs and potential of the community for prevention, as well as to master the skills of developing a model and action plan for the behavioral disorder prevention programs.			
Content			
<p><i>Lectures:</i> The process of prevention planning (concept, historical development, principles). Theoretical basics of prevention planning (community readiness concept for prevention, prevention planning models, developmental theories of behavioral disorders). Research basics of prevention planning (longitudinal studies of risk and protective factors, evaluation research). Practical basics of prevention planning (principles of effective programs, elements of program structure, steps in modeling program design).</p> <p><i>Practical work:</i> Practical models of prevention planning (characteristics, elements, phases, activities). Assessment of readiness, needs and potentials. Community readiness assessment instrument (elements, implementation, analysis and interpretation of data). Defining program structure (steps, procedures). Creation and presentation of program models (objectives, tasks, theoretical and research basics, theory of change). Creating an action plan for the program.</p>			
Literature:			
<ol style="list-style-type: none"> Popović-Čitić, B. (2013). Osnove razvojne prevencije problema u ponašanju dece i omladine. <i>Socijalna misao</i>, 20(4), 111-127. ISSN 0354-401X Popović-Čitić, B. (2010). Teorijske osnove razvojne prevencije poremećaja ponašanja. U: V. Žunić-Pavlović, M. Kovačević-Lepojević (Ur.), <i>Prevencija i tretman poremećaja ponašanja</i> (str. 65-89). Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju, Izdavački centar. ISBN 978-86-80113-96-8 Popović-Čitić, B., Đurić, S. (2010). Integrativni razvojni teorijski modeli u etiologiji delinkventnog ponašanja. <i>Sociološki pregled</i>, 44(1), 99-117. ISSN 0085-6320 Popović-Čitić, B. (2007). Praktični modeli planiranja prevencije poremećaja ponašanja u zajednici. <i>Socijalna misao</i>, 14(4), 67-81. ISSN 0354-401X Popović-Čitić, B., Žunić-Pavlović, V. (2007). Koncept spremnosti zajednice za preventivno delovanje. <i>Sociologija</i>, 49(2), 127-144. ISSN 0038-0318 Popović-Čitić, B. (2013). Principi efektivnih preventivnih programa. <i>Socijalna misao</i>, 20(1), 103-116. ISSN 0354-401X Žunić-Pavlović, V., Popović-Čitić, B., Pavlović, M. (2010). <i>Programi prevencije poremećaja ponašanja u školi</i>. (str. 79-102). Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju. ISBN 978-86-80113-92-0 			
Number of active classes per week	Lecture: 2		Practical work: 2
Teaching methods: Interactive teaching, presentations, discussion groups.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	written exam	50
practical teaching	20	oral exam	
midterm(s)	20		
seminars			